

OSTIM TECHNICAL UNIVERSITY FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES

COURSE SYLLABUS FORM 2022-2023 SPRING

BUS101 Introduction to Business										
Course Name	Course Code	Period	Hours	Application	Laboratory	Credit	ECTS			
Introduction to Business	BUS101	2	3	0	0	3	5			

Language of Instruction	English
Course Status	Compulsory
Course Level	Bachelor
Learning and Teaching Techniques of the	Lecture, Question-Answer, Problem
Course	Solving, Teamwork, Report Writing

Course Objective

This course examines the role and function of business enterprise within our economic framework. The content of the course includes organization, finance, marketing, personnel administration, production and economics. The course will focus on business systems, workforce demographics, social responsibility, business ethics, forms of business organizations, entrepreneurship, small business and franchise systems, management processes, human resource management, marketing management, business finance, business decision - making, management information systems, sustainability in business enterprises and quantitative tools used in business. In addition to these, international business and the future dimensions of business opportunities in a global economy will be examined within the content of this course.

Learning Outcomes

On successful completion of this course, candidates should be able to:

- 1. Describe basic environments (legal, social, economic) in which a business operates.
- 2. Explain basic concepts of management and recognize problems faced in operating a business enterprise.
- 3. Describe basic concepts related to the marketing of goods and services.
- 4. Provide basic information with respect to money and banking, financial management, stock and bond markets, and risks involved in business.
- 5. Explain basic elements of accounting, computers, and business law with emphasis on the role these play in business.
- 6. Describe the changing factors that could influence business in the future, and relate how these factors could affect their careers.
- 7. Understand the global business life with understanding multinationals, digital firms and global organizations.



Course Outline

Demonstrate basic knowledge of business enterprises. Evaluated by examination. Identify basic environmental factors associated with business organizations. Describe basic concepts of marketing goods and services. Determine basic information with respect to money and banking, financial management, stock and bond markets, and risks involved in business. Understand the global business life with understanding multinationals, digital firms and global organizations. Examine the variation in new business environment challenges.

Examine	Weekly Topics and Related Preparation Studies									
Weeks	Topics	Preparation Studies								
1	Business Environment: Contemporary Business World Managing the Business: Management Processes, Types of Managers, Management Roles and Skills, Strategic Management (Chapter 1 - Ebert & Griffin Business Essentials and Chapter 5 –Ebert & Griffin Business Essentials)	- Business, profit and external environment - Economic Systems, factors of production - Private Enterprises and Competition - Economic Stability & Volatility - Functions of Management - Types, Roles and Skills of Managers - Goal Setting and Strategy - Corporate Culture Setting								
2	Organizing the Business: Organizational Structure, Decision Making Hierarchy Operations Management: Creating Value, Planning, Scheduling and Control, TQM (Ebert & Griffin, Chaps.6-7)	 The factors that influence firm's organizational structure. Explain specialization and departmentalization, Describe centralization and decentralization, delegation, and authority Explain the differences among functional, divisional, matrix, and international organizational structures Explain the meaning of operations Identify the activities and underlying objectives involved in total quality management 								
3	Employee Behavior and Motivation: Motivation Theories (Ebert & Griffin, Chap.8)	 Identify and discuss the basic forms of behaviors that employees exhibit in organizations Describe some of the strategies and techniques used by organizations to improve employee motivation 								
4	Leadership and Decision Making:	 Define leadership and distinguish 								



	Types of Leadership (Ebert &	it from management
	Griffin, Chap.9)	Relate leadership to decision
		making and discuss both rational and
		behavioral perspectives on decision
		making
		Define human resource
		management, discuss its strategic
	Human Resources Management and Labor	significance
5	Relations: Staffing, Compensation	Discuss workforce diversity
	(Ebert & Griffin, Chap.10)	Describe how managers develop
	, , , , , , , , , , , , , , , , , , , ,	the workforce in their
		organization through training and
		performance appraisal.
		Explain the concept of marketing
		and identify the five forces that
	Marketing Processes and Consumer	constitute the external marketing
	Behavior: Marketing Planning, Market	environment
6	Research, Marketing Mix	Explain market segmentation and
	(Ebert & Griffin, Chap.11)	how it is used in target marketing
	(Ebert & Giffini, Chap.11)	 Describe the consumer buying
		process and the key factors that
		influence that process
		Explain the definition of a product
		as a value package and classify
	D. D. L. L. C. L. D. L.	goods and services
	Pricing: Product Life cycles, Pricing	 Explain the meaning of
	Strategies Distribution and Department Wheel and in a	distribution mix
7	Distributing and Promoting: Wholesaling,	 Identify the different channels of
	Retailing, Personal sale, Physical	distribution
	Distribution (Ebert & Griffin,	 Identify the various pricing
	Chaps.12&13)	objectives that govern pricing
		Decisions
8	MIDTERM	EXAM
		 Discuss the impacts information
	Information Technology for Business: IT	technology (IT) has had on the
	systems, Risks and Threats (Ebert & Griffin	business world
9	Chap 14)	 Describe the ways in which
	Cπαρ 14)	businesses protect themselves
		from the threats and risks
		information technology poses.
	Role of Accountants and Accounting	Explain the role of accountants
	information: Accounting Information,	 Explain the role of accountants Discuss the role of ethics in
10	Financial Statements, Reporting and	accounting
10	Analyzing (Ebert & Griffin Chap 15)	9
		Explain the key standards and principles for reporting financial
		principles for reporting financial



		statements
11	Money and Role of Banking: Turkish Banking System, Central Bank and Global Systems (Ebert & Griffin Chap 16)	 Define money and identify the different forms that it takes in the nation's money supply Identify three important ways in which the money and banking systems are changing.
12	Managing Business Finances: Managing Securities, Risk Return management (Ebert & Griffin Chap 17)	 Explain the concept of the time value of money The principle of compound growth Discuss the characteristics of common stock
13	Business Ethics and Social Responsibility Turkish Business Environment: Ethics in workspace, Legal rights, Government and business relations, Social responsibly and NGOS (Ebert & Griffin Chap 2)	 Explain how individuals develop their personal codes of ethics and why ethics are important in the workplace Explain the role of government in social responsibility in terms of how governments and businesses influence each other
14	Entrepreneurship, Business ownership types: Small businesses, Start-ups, Operating a new business, Corporations (Ebert & Griffin Chap 3)	 Define small business Discuss its importance to the Turkish economy Explain popular areas of small business Explain entrepreneurship and describe some key characteristics of entrepreneurial personalities and activities
15	The Global Context of Business Life: International Trade, International Business Management, Understanding Culture and Legacies (Ebert & Griffin Chap 4)	 Discuss the rise of international business Describe the major world marketplaces, trade agreements, and alliances Describe some of the ways in which economic, legal, and political differences among nations affect international
16	FINAL EX	XAM

Textbook (s)/References/Materials:

Textbook: Ebert, Ronald J. & Griffin, Ricky W. Business Essentials, 12th edition, 2019 (Pearson Global Ed) ISBN: 9781292268996

Supplementary References: Bovee, Courtland L & Thill, John V. Business in Action, 7th edition; Pride, Hughes, and Kapoor, Foundations of Business, Houghton Mifflin, Boston, MA



Assessment						
Studies	Number	Contribution margin (%)				
Attendance						
Lab						
Classroom and application performance grade						
Field Study						
Course-Specific Internship (if any)						
Quizzes / Studio / Critical						
Homework						
Presentation						
Projects						
Report						
Seminar						
Midterm Exam/Midterm Jury	1	40				
General Exam / Final Jury	1	60				
	Total	100				
Success Grade Contribution of Semester Studies		40				
Success Grade Contribution of End of Term		60				
	Total	100				

ECTS / Workload Table								
Activities	Number	Duration (Hours)	Total Workload					
Course hours (Including the exam week: 16 x total course hours)	16	3	48					
Laboratory								
Application								
Course-Specific Internship								
Field Study								
Study Time Out of Class	16	3	48					
Presentation / Seminar Preparation								
Projects								
Reports								
Homework	4	4	16					
Quizzes / Studio Review								
Preparation Time for Midterm Exam / Midterm Jury	1	4	4					
Preparation Period for the Final Exam / General Jury	1	4	4					
Total Workload/25 hours	(:	120/25 = 4.8	3)					
ECTS		5						



Rela	tionship Between Course Learning Outcomes and Program C	om	pe	ten	cie	S		
No	Learning Outcomes			Contribution Level				
		1	2	3	4	5		
LO1	Describe basic environments (legal, social, economic) in which a business operates.					Х		
LO2	Explain basic concepts of management and recognize problems faced in operating a business enterprise.					Х		
LO3	Describe basic concepts related to the marketing of goods and services.				Х			
LO4	Provide basic information with respect to money and banking, financial management, stock and bond markets, and risks involved in business.					Х		
LO5	Explain basic elements of accounting, computers, and business law with emphasis on the role these play in business.					Х		
LO6						Х		
L07	Understand the global business life with understanding multinationals, digital firms and global organizations					Х		



	Relationship Between Course Learning Ou	tcom	es an	d Pro	gran	1 Con	npeten	cies	
No	Program Competencies Learning Outcomes					Total Effect			
140		LO1	LO2	LO3	LO4	LO5	LO6	LO7	(1-5)
1	Have advanced theoretical and up-to-date knowledge in discipline-specific areas such as international trade, finance, logistics, and general business and international business such as economics, marketing, management, accounting.	X	Х	Х			Х	Х	5
2	Evaluate, follow, absorb and transfer new information in the field of international trade.				Х	Х	Х	Х	4
3	Conduct market research, carry out projects and develop strategies for a business to open up to international markets.			Х			Х	Х	3
4	Use knowledge of national and international trade law and legislation in the management of international commercial operation processes.		Х	X	х		Х	Х	5
5	Work independently and within an organization, using the knowledge and skills acquired in the field and adopting continuous learning.	X	Х				х	х	4
6	Have the ability to apply her theoretical knowledge in real life, with the experience she will gain through practice in departments such as marketing, accounting, foreign trade, finance, logistics.		х	Х	Х	х		Х	5
7	Have the theoretical knowledge to carry out export, import, customs clearance, logistics, taxation and other international trade activities within the scope of global and regional commercial and economic organizations.	х		х			х	х	4
8	Can develop a business idea, commercialize the business idea, and design and manage their own venture using their entrepreneurial knowledge.	Х					Х	Х	3
9	Using strategic, critical, innovative and analytical thinking skills, actively take part in the decision-making processes of the enterprise in the field of foreign trade and finance.	х				X	Х	Х	4
10	Act in accordance with ethical values, respectful to the environment, social and universal values in all activities it will carry out in its field.	X	Х				Х	X	4
11	Have the skills to follow up-to-date information at national and international level, to gather information about field, and to communicate with international institutions / organizations using her/him knowledge of English.	х	Х			Х	х	Х	5
12	Gain professional competencies to take charge in national and international businesses, public and private sector organizations	Х	Х			Х	Х	Х	5
13	Can evaluate the problems and conflicts encountered in all areas related to international trade from different perspectives with a holistic approach and produce value-based solutions.	Х	х			Х	Х	Х	5
_	Total Effect								56



Policies and Procedures

Web page: https://www.ostimteknik.edu.tr/uluslararasi-ticaret-ve-finansman-bolumu-209

https://www.ostimteknik.edu.tr/international-trade-and-finance-232

Exams: The exams aim at assessing various dimensions of learning: knowledge of concepts and theories and the ability to apply this knowledge to real-world phenomena, through analyzing the situation, distinguishing problems, and suggesting solutions. The written exams can be of two types, i.e. open-ended questions, which can also be in the form of problems or multiple-choice questions. The case could also be carried to the Dean's Office for additional disciplinary action.

Assignments: Quizzes and Homework (Assignments) might be applicable. Scientific Research Ethics Rules are very important while preparing assignments. The students should be careful about citing any material used from outside sources and reference them appropriately.

Missed exams: Any student missing an exam needs to bring an official medical report to be able to take a make-up exam. The medical report must be from a state hospital.

Projects: Not applicable

Attendance: Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term.

Objections: If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome.